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YANCEY COLLEGIATE INSTITUTE
Burnsville, N.C.

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Yancey Collegiate Institute

BURNSVILLE, N. C.

1919—1920

MODEL PATENT FLOUR

IT IS QUITE NATURAL THAT MODEL PATENT SHOULD BE THE LEADING FLOUR SOLD IN WESTERN NORTH CAROLINA. A MANUFACTURED ARTICLE CAN BE NO BETTER THAN THE PLANT IN WHICH IT IS MADE. THE BETTER THE PLANT THE BETTER THE ARTICLE.

MODEL PATENT AS MADE IN THE MODEL MILL OF THE SOUTH.

MODEL MILL COMPANY

JOHNSON CITY, TENNESSEE

TAYLOR-ANDERSON-SMALLING CO.

HARDWARE AND BUILDING MATERIAL

"FRICK" Saw Mills, Engines, etc.

"CAHILL" Pipeless Furnaces

"MOLINE" Farm Machinery

"YALE" Hardware

On the Square. Johnson City, Tenn.

CATALOG

OF

YANCEY COLLEGIATE INSTITUTE

Burnsville, N. C.

"If the father wishes to give his son a legacy that will endure while life lasts, let him send him to an institution where he can receive a practical education, and he will have the satisfaction of knowing that he has given him what is better than houses, lands and farms, or even gold and silver. These things may take wings and suddenly fly away, but knowledge will last while life and reason exist."—Horace Mann.

CO-EDUCATIONAL

YANCEY COLLEGIATE INSTITUTE ADMINISTRATION BUILDING
BURNSVILLE, N. C.

BOARD OF TRUSTEES

1918 to 1919

Hannum, John ---------- Ramseytown, N. C.
Ray, W. W. ---------- Athlone, N. C.
Renfrow, D. C. ---------- Toledo, N. C.
Sparks, J. C. ---------- Green Mountain, N. C.
Tomberlin, W. L. ---------- Swiss, N. C.
White, D. W. ---------- Burnsville, N. C.

1918 to 1920

Buck, D. M. ---------- Bald Mountain, N. C.
Ray, B. B. ---------- Pensacola, N. C.
Evans, J. E. ---------- Burnsville, N. C.
Horton, J. W. ---------- Burnsville, N. C.
Huskins, J. S. ---------- Burnsville, N. C.
Bailey, G. D. ---------- Toledo, N. C.

1918 to 1921

Banks, W. B. ---------- Athlone, N. C.
Higgins, J. W. ---------- Burnsville, N. C.
McIntosh, J. W. ---------- Bee Log, N. C.
Watson, E. F. ---------- Burnsville, N. C.
Watson, J. A. ---------- Burnsville, N. C.
Wray, W. B. ---------- Burnsville, N. C.

EXECUTIVE COMMITTEE

E. F. Watson
J. E. Evans
J. S. Huskins
Dr. A. E. Brown

CALENDAR

1919-1920

Monday, August 11 ---------- Students Arrive
Tuesday, August 12 ---------- School Opens
Friday, December 19 ---------- Close of Fall Term
Monday, December 29 ---------- Students Arrive
Tuesday, December 30 ---------- Spring Term Opens
Monday, May 4 ---------- School Closes

A camping trip to some prominent mountain peak will be arranged for some time during the year. Both men and lady teachers will accompany the students on this trip.

23683

OLD BOYS' HOME, YANCEY COLLEGIATE INSTITUTE
BURNSVILLE, N. C.

FACULTY

EDWIN R. HARRIS, A. B., Th. G., Principal.
(Wake Forest College, Southern Baptist Theological Seminary)
History and Science.

J. W. HUFF, A. B.
(Furman University and University of South Carolina)
Latin and English.

WILLIAM B. STALLARD, B. S.
(State University of Kentucky)
Mathematics and French.

S. W. BENNETT, A. B., Th. G.
(Wake Forest College, S. B. Theological Seminary)
Bible, S. S. Training, Pastor.

MRS. J. W. HUFF, A. B.
(Winthrop College)
Domestic Science.

RHODA SPRINKLE.
(Mars Hill College, Curry School of Expression, Boston, Mass., Knoxville Summer School of the South)
Expression, English, Art.

LOLA L. DIXON
(Merideth College)
Director of Piano.

OLLIE MAE SKINNER
(Limestone College and Conservatory of Music)
Voice, Piano.

MRS. EDWIN R. HARRIS
(Massey Business College, Richmond, Va.)
Stenography, Typewriting.

AGNES BROWN
(Greensboro State Normal)
Primary.

MRS. H. B. MISNER
Matron, Housekeeper.

YANCEY COLLEGIATE INSTITUTE
HISTORY

THE State Mission Board of North Carolina and the Home Mission Board of the Southern Baptist Convention, taking note about 25 years ago of the urgent needs of facilities for secondary education in the Appalachian Highlands, began a movement to establish high schools at such locations as would best serve the educational needs of the mountain people. In the year 1900 the Secretary of the State Mission Board, Dr. A. E. Brown, was sent to the territory of the now Yancey Baptist Association for the purpose of establishing one of the Mission Schools there.

Dr. Brown, accompanied by a number of the pastors and laymen of the Baptist Churches in Yancey County, canvassed the churches soliciting contributions for the purpose of erecting a High School building. The Baptists of the Yancey Association responded liberally to the urgent need and the eloquent appeals of Dr. Brown and those accompanying him. With the funds thus contributed, together with the help from the Mission Board, it was possible to open the school by the ninth of August, 1901. The school was legally incorporated under the name of the Yancey Collegiate Institute by act of the Legislature of North Carolina, Session 1903.

The school now owns several acres of land and four buildings. The possession of this property is due to the liberal appropriations of the Home Board, Southern Baptist Convention, and the generous gifts of the home people.

Since its organization Yancey Collegiate Institute has had a successful career and has accomplished great good.

Yancey Collegiate Institute is controlled by a board of eighteen trustees, composed of prominent men of the surrounding country, and Dr. A. E. Brown, who represents the Home Board of the Southern Baptist Convention. With such men to steer the affairs of this school, the public may be assured that it will make onward strides in equipment and especially in preparing young men and women to bless our land.

Location

Yancey Collegiate Institute is located in Burnsville, the county seat of Yancey County, N. C., on the Black Mountain Railroad. Burnsville is in the very center of the Appalachian Highlands, and virtually at its crest.

It is fenced about on every side with high mountains studded with beautiful peaks, which stand at a distance and which furnish an attractive and inspiring scenery.

Burnsville is 2817 feet above sea level. This altitude gives it an unusually healthful climate. The atmosphere is pure and no better water can be found. The sanitary conditions are carefully watched.

It can be reached from Johnson City, Tenn., and Marion Junction, N. C., over the famous scenic Clinchfield Route (C. C. & O. Railway) to Kona Junction, and from thence over the Black Mountain Railroad to Burnsville. The advantages offered in the way of healthfulness, attractive scenery, invigorating climate, homelike accommodations, a town free from pool rooms, picture shows, disturbances from liquor elements, and an able faculty of strong teachers, make Yancey Collegiate Institute an ideal institution of learning.

BUILDINGS

Administration Building

The administration building was destroyed by fire November 11, 1918. We then re-modeled the Bennett Home and had a record session there. There is now under construction, a large, commodious brick building, to be equipped with steam heat, electric lights and all water conveniences. It will contain ample class rooms, two Society Halls, a Library, Reading Room, Music Room and Auditorium.

It is located in an attractive campus of several acres.

The grounds are adorned with native trees which add beauty, pleasure and comfort.

Not many schools have such lovely grounds as does Yancey Collegiate Institute.

The Watson Home for Girls

The Watson Home for Girls is a three story, attractive and conveniently located building on the south side of the campus, about sixty yards from the administration building. It is surrounded by beautiful native shade trees.

On the first floor or basement is the cook room and a large, beautiful dining room, where all the students and teachers eat, also the old dining room, which has been converted into a nice laundry room, where students can do their laundrying. A nice reception

THE BOYS' HOME

room, parlor and ten dormitory rooms are on the second floor. The third floor has fourteen dormitory rooms. All these rooms are large, well lighted and ventilated. Two nice toilet rooms with hot and cold water have been installed, one on the second floor and the other on the third floor. The building is steam heated, and will be lighted with electricity.

Boys' Home

The Bennett Home is now being used for a school building but will be used again for dormitory purposes as soon as the administration building is completed.

In 1914 a new Boys' Home was erected. It is a brick-veneered building of twenty-six rooms and it fitted with steam heat and nice toilet and bath rooms.

These Homes are near together and located a few yards west of the administration building.

What to Bring

The rooms in the boys' and girls' homes are furnished with iron bed, mattresses, chairs, tables, washstand and dresser. Each student must bring one pillow, one pair of sheets, and pillow-cases, a quilt, blanket, towels and napkins. Students furnish also necessary toilet articles. The rooms are built for two occupants.

Each student must deposit with the President one dollar on the assignment of a room. The dollar will be returned when the room is vacated, provided no damage is charged to the student.

GOVERNMENT

Regulations For the Homes

1. Girls are under the management of the matron and the boys are under Prof. W. B. Stallard, who lives in the Boys' Home. Our student homes are not simply dormitories where students sleep and eat, but they are real homes, where pupils are required to be neat in dress and to keep their rooms orderly.
2. Each student is required to care for his or her room and to perform any other home duty that may be necessary. If one is not willing to perform such work, this is not the place for him. The rooms are weekly inspected and graded according to neatness and cleanliness.
3. Promptness to meals and to other appointments is strictly required of all pupils and teachers.

4. Students are required to attend all church and Sunday School services.

A set of special rules not given here is posted in each room in the Homes.

General Regulations

1. When the students enter school they subject themselves to all regulations.
2. No one will be allowed to change classes or quit a subject without the permission of the Principal.
3. No pupil will be allowed to remain in this school who does not carry at least three regular studies.
4. No student will be allowed to take part in commencement exercises or fill other places of honor who has not made his grades, or whose general deportment has not been satisfactory.
5. All students are required to attend chapel each morning.
6. Any one damaging school property in any way must pay for such damage. Any species of vandalism will not be allowed.
7. Idle, profane and vicious students are not wanted and will not be kept unless they mend their ways.
8. The use of tobacco, or card playing will not be tolerated about the school premises. This institution stands for thorough work, clean habits and real character building.
9. Our government will be mild, but firm. We believe in the self-government plan. That pupils should be trained to do right from a sense of duty. Self-reliance and self-government are important principles in character building. We insist upon the performance of all duties as a real pleasure, but obedience to all regulations must be prompt and decided, even if we have to resort to strenuous measures.

Special Features of Yancey Collegiate Institute

1. The moral and religious interest of the student receives special attention.
2. Parents are assured that their sons and daughters have pleasant homes and careful attention.
3. A student's standing is not determined by his wealth, but by his character and work.
4. The teachers are men and women of scholarship and successful experience.

5. We emphasize habits of refinement, industry, economy, self-control, perseverence and application.
6. We keep in mind the development in the student of a well-rounded, well-balanced character, such a character as will make a real citizen.
7. By the opening of the session or soon after we expect to be in our new school building, which will be constructed of brick and have all modern equipment, including steam heat, water works and electric lights.
8. Those who have devoted but little time to school work find classes to suit them. They enter at any time, study what they need and get credit for what they do.
9. The work of the institution fully merits appreciation of the most refined people.
10. Our students are kept under such control as is conducive to the best development of character.
11. Our students all maintain pleasant relations with the faculty and each other. If one gets sick he is carefully provided for.
12. Burnsville is an ideal place for a school. The people are moral and appreciate the students. The climate is free from malaria and invigorating. The air is pure, water good and the scenery beautiful and inspiring. Our people are industrious, honorable and exceptionally free from drunkenness and rowdyism.
13. Yancey Collegiate Institute is low in price, high in character, thorough in training, safe in management and ideal in location.
14. Fully realizing the responsibility placed upon us, we try in every instance to treat the children of our patrons as we would have them treat ours.
15. If you place your son or daughter with us, co-operate with us fully. Write us frankly about them. If anything goes wrong from your point of view, let us know about it, we shall deal honestly with you.

Methods

Our methods are in accord with the most advanced principles of pedagogical science.

We have no hobbies. We do not discard any of the old practices because they are old.

We use such methods as will stimulate the self-activities of the mind. Indeed the correct method is reached only when our training is in harmony with the laws which govern mental and moral

THE WATSON HOME FOR GIRLS

development. The preparation of youth for useful and honorable citizenship is the highest aim of school life, and all our methods and devices are directed to this lofty purpose.

Books

Bring the books you have. You can hardly possess a good book but what will be of service to you here. In most classes it is necessary that all students have the same text, but a good reference text is very valuable. Such text books as you may need and other supplies can be purchased here.

Library

Our library was destroyed by fire last fall, but through the kindness of friends, under the leadership of Prof. A. J. Hutchins, of Asheville, we have a nucleus of books. The donation of any good book, or the money with which to purchase books will be appreciated. We expect to add from time to time such books as are needed. Besides these a number of the best religious papers and magazines will be placed in the reading room.

Literary Societies.

The school has three societies, one for girls and two for boys. The new administration building has two splendid society halls.

A leading educator of North Carolina has said that a student gets about equal value from three departments of College life: text books, literary societies, and associations.

What is true of the College student is in a high degree true of the High School student.

It is difficult to estimate the value of these Societies to the the school. They afford excellent opportunity of training in composition, expression, declaiming, debating, and parliamentary law. Correct habits of speech are formed, and a discriminating taste for good literature is fostered.

Almost every conceivable current question of vital importance is discussed in these societies.

The ability to think for one's self, to express one's thought clearly and forcibly, coupled with an active interest in current questions, furnish a foundation for intelligent citizenship.

Athletics

We are a strong believer in clean and wholesome athletics. We believe a healthy body is essential to a healthy mind, therefore, we

encourage all kinds of out-door sports which stand for the upbuilding of the body and mind.

All athletic activities are under the direct supervision of the President of the School.

Special Days

Besides Christmas holidays the school will observe only Thanksgiving day, but appropriate exercises will be observed in Chapel in connection with other national and state holidays.

Some time during the session those of the school who wish to go will be taken on a trip to some prominent mountain. On these trips students are accompanied by both men and lady teachers, and are under the rules of the school. These trips are enjoyable and instructive.

THE BASE BALL TEAM

COURSES OF STUDY

ACADEMIC

First Year

FALL TERM.	SPRING TERM
History I.	History I.
English I.	English I.
Latin I.	Latin I.
Mathematics I.	Mathematics I.
Science I (a).	Science I (b).

Second Year

History II.	History II.
Mathematics II.	Mathematics II.
English II.	English II.
Science II (a).	Latin II.
Latin II.	Science II (b).

Third Year

History III.	History III.
Mathematics III.	English III.
English III.	Latin III.
Latin III.	Mathematics III.
Home Economics.	Home Economics.
Sociology.	Sociology.
French I.	French I.
Bible.	Bible.

Fourth Year

English IV.	English IV.
Mathematics IV (a).	Mathematics IV (b).
Latin IV.	Latin IV.
French II.	French II.
Home Economics.	Home Economics.
Bible.	Bible.
Civics.	Pedagogy.

P. S.—First-class instructors will be furnished to teach all the common school branches. State adopted books will be used as far as possible. The grades will be followed as outlined by the State.

THE TENNIS COURT

ACADEMIC OUTLINED

ENGLISH

First Year.

1. Grammar—Grammar Essentials for the High School (Rigdon). A thorough course is given stressing parts of speech, forms, and sentence structure. Three periods a week.

2. Literature for Study: Enoch Arden; Merchant of Venice; Great Stone Face. Two periods a week.

3. Supplementary Reading: Pilgrim's Progress; Legend of Sleepy Hollow; Evangeline. To be reported in class either by written analysis or by questions.

Second Year

1. English Composition—Composition and Rhetoric (Genung and Hanson). Parts I and II. In this course the student is drilled in the general principles of theme writing, studying closely the word, the sentence, and the paragraph. Two periods a week.

2. Literature for Study: Silas Marner; Lady of the Lake; Christmas Carol; Ancient Mariner; Julius Caesar; Dickens' A Tale of Two Cities. Three periods a week.

3. Supplementary Reading: Franklin's Autobiography; Treasure Island; The Last of the Mohicans; Hawthorne's House of Seven Gables. To be reported in class either by written analysis or by test questions.

Third Year

1. English Composition—Composition and Rhetoric (Genung and Hanson). Part III. In this course the student takes up the kinds of composition, namely, Narration, Description, Exposition, and Argument. This is followed by a course in Letter Writing. Two periods a week.

2. Literature for Study: Shakespeare's As You Like It; Selections from the Old Testament; Vicar of Wakefield; Sesame and Lilies; Macbeth; Macaulay's Life of Johnson. Three periods a week.

3. Supplementary Reading: Tom Brown's School Days; Idylls of the King; Ivanhoe. To be reported in class either by written analysis or by test questions.

Fourth Year

1. History of English Literature (Long), Fall Term. Two periods a week.

2. Literature for Study: Milton's Minor Poems; Burke's Speech on Conciliation with America; Hamlet. Three periods a week, Fall Term.

3. History of American Literature (Long). Spring Term. Two periods a week.

4. Literature for Study: Irving's Sketch Book; Washington's Farewell Address; Lowell's Vision of Sir Launfal; Selections from Poe. Spring Term. Three periods a week.

5. Supplementary Reading: David Copperfield; Carlyle's Essay on Burns; Emerson's Representative Men; Hale's The Man Without a Country; O. Henry's The Four Million. To be reported in class.

LATIN

First Year

1. Latin for Beginners (D'Ooge). Thorough and systematic drills on declensions, conjugations, pronunciation, and principals of syntax. Daily practice in translating Latin into English and English into Latin. Five periods a week.

Second Year

1. Caesar's Gallic War, Books I-IV (Any standard text). Inflections are carefully reviewed, and syntax receives systematic attention. Four periods a week.

2. Latin Grammar (Bennett's preferred). Used for reference and study.

3. Composition (Pearson). This receives careful study. One period a week.

Third Year

1. Cicero, Six Catilinarian Orations (Any standard text). Daily review of inflections and study of syntax. Four periods a week.

2. Latin Grammar (Bennett's preferred). For reference and study.

3. Comopsition (Pearson). One period a week.

Fourth Year

1. Virgil's Aeneid, Books I-VI (Any standard text). In this course attention is given to style and meter of the Poet. Scansion is an interesting feature of this course. Five periods a week.

Fifth Year

1. Sallust (Cataline et Jugurtha).
2. Ovid Metomorphoses.

SCIENCE

1. Physical Geography (Tarr's New). This course designed to show the relation between man and his environment. Land forms, ocean currents, atmosphere, and climatic conditions are studied. Fall Term.

2. Agriculture (Grimm). A study of the soils, plant husbandry, farm management, gardening and fruit growing, animal husbandry, dairying, and poultry raising. The Spring Term is devoted to this course.

Second Year

1. General Science (Hessler). This course furnishes the elementary principles of science in general. Simple experiments. Practical applications. Fall Term.

2. Physiology (Blaisdell's Practical). This is an advanced course giving special attention to Anatomy of Man. Practical demonstrations are made by charts showing the bones, the muscles, the digestive organs, circulation of the blood, organs of respiration, the nervous system and some of the special senses. Pupils are required to hand in similar drawings. Spring Term.

Mathematics

I. Academic Algebra—(one unit). The elementary principles of algebra will be thoroughly covered.

II. Advanced Algebra—(one unit). Solution of problems, quadratic equations, binomial theorem, logarithms, thoroughly studied. Review.

III. Plane Geometry—(one unit). Problems and theorems are solved and demonstrated, not memorized. Especial attention is given to construction, original exercises and the cultivation of correct habits of accurate thinking and reasoning.

IV. (a) Solid Geometry—(one-half unit). Mastery of the text, with original demonstrations.

(b) Trigonometry (Wentworth)—one-half unit.

THE DOMESTIC ART AND SCIENCE CLASS

History

I. (a) American History—(one-half unit). Taught by outline. Emphasis on administrations rather than wars.

(b) English History.—(one-half unit). Cheyney's Short History of England.

II. Ancient History.—(one unit). The origin and development of Greek civilization from the earliest times to the Roman conquest. The development of the Roman state from the earliest times to the transition from Roman to Mediaeval History.

III. Modern History.—(one unit). Designed to familiarize the student with those great religious, social and economic movements which have involved modern Europe.

IV. Current History. In connection with all the history classes current topics will be discussed as they may be gathered from leading periodicals.

French

I. A study of inflection and the elementary principles of syntax; thorough drill in pronunciation; daily practice in conversation; elementary composition, 175 pages reading, five periods a week, entire session. (Chardenal's First French Course).

II. Grammar and Composition continued; Reading of from 400 to 500 pages, five periods a week entire session. (Chardenal's Second French Course.

Miscellaneous

I. Civics—(one-half unit). Careful study of the American system of Government in its local, state and federal organs and their relation to each other.

II. Home Economics (one unit). See the Industrial Department.

III. Pedagogy—(one-half unit). The course in pedagogy is especially designed for those preparing to teach.

Bible

1. Old Testament History.
2. The New Normal Manuel.
3. New Testament History.
4. Doctrines of our Faith.
5. Winning to Christ.
6. The Graded Sunday School.
7. The Seven Laws of Teaching.
8. Home and Foreign Missions.
9. The Adult Bible Class.

This course completed gives a student one unit toward graduation.

TEACHER'S DEPARTMENT

The advancement along educational lines has been such that we have decided to offer special work for those who wish to prepare to do efficient teaching. Such branches will be studied as will prepare students to pass successfully the examinations for teacher's certificates. Such work will be given in Elementary Psychology, methods of teachng the different branches and school management as will enable one to deal successfully with the problems of our schools. The primary and grammar school departments furnish splendid opportunities for doing observational work. Reviews will be given in the common branches during the Spring Term.

Those who wish to teach successfully will do well to take the work offered in this department.

THE INDUSTRIAL DEPARTMENT

The study of Home Economics is doing much toward removing from the mind of the girl the idea that home life consists of mere drudgery. It shall be the aim of this department to assist the girl into a life of usefulness and joy.

I. Domestic Science.—While our whole country is thinking and studying more than ever before about food values and problems, we are endeavoring to keep pace with the times by teaching our girls how to prepare attractive and well balanced meals. One period a week is given to this work, in which practical experiments in cooking are tried. Each student should provide herself with a cap and apron. A charge of 50 cents a term a person is made to cover cost of fuel and material used in experimental cooking. (Domestic Science and Art, by Josephine Morris.) This book covers a two years' course.

II. Domestic Art.—The first year in this course includes the study of the fundamental and ornamental stitches as applied on simple articles made by hand. The use and care of the sewing machine is also taught with the beginning of machine work on very simple garments.

The second year, garments requiring more delicate work are made. When the course is finished, the student is expected to be able to do at least her own sewing. Each student provides her own material. One period a week is given to this work.

III. Manual Training.—In this course raffia and reed work, thread weaving, knitting, etc., are taught. Other things will be added as we secure the proper equipment. Each student pays for the material she uses. One period a week is given to this work This course covers two years.

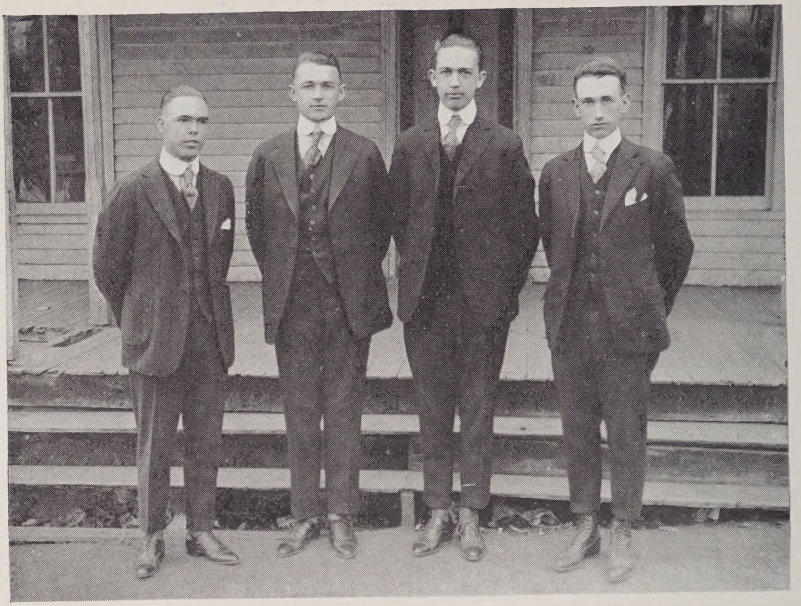
GRADUATION

In order to receive a diploma in the Literary Course a student must have completed seventeen units. In order to meet the requirements for entrance to the standard colleges it is necessary for him to take certain prescribed studies as given in the list below. After finishing the prescribed list he may elect enough units from the elective list to finish out his seventeen units. He must, however, complete four years in other languages than English.

Required	Units
English I, II, III	3
History I, II	2
Mathematics I, II, III	3
Science I,, II	2
Latin I, II, III	3
Bible I	1
Electives	
English IV	1
History III	1
Mathematics IV	1
French I, II	2
Latin IV	1
Civics	½
Home Economics	1
Pedagogy	½

STENOGRAPHY

We offer a course in shorthand and typewriting. We advise only those who have finished the eighth grade to take this course. To those who complete this course and have completed the ninth grade work we will give a certificate of proficiency. The better advanced a student is the more likely they are to be successful in the business world.



THE DEBATERS

THE BASKET BALL TEAM

MUSIC DEPARTMENT

Piano

FIRST YEAR

Hand foundation work, Five finger exercises. Matthews' Graded Course, Books 1 and 2. Beginning major scales. Easy Sonatinas. Little piano solos.

SECOND YEAR

Matthews' Course, Book 3. Studies by Czerny, Kohler, Curlitt. Continuation of major scale work and minor scale in easier keys. Arpeggio work. Solos to fit pupil's needs.

THIRD YEAR

Czerny, Lemone, and Heller studies. Scale and Arpeggio work. Little Preludes. Solos to fit the need of the pupil.

FOURTH YEAR

Czerny and Cramer studies. Finish Bach, Little Preludes, and Fugues. Chromatic scales and scales in thirds. Easy octave studies. Beginning Bach's Two Part Inventions. Solos from the masters.

Voice

Formation and placement of tone. Breathing. Exercises written by teacher to meet the early needs of the pupil. Sieber Eight Measure Vocalises. Concone. Songs to suit the pupil.

The courses offered in this department are as thorough as you will find in our best Academies. While we have the courses outlined, it may be necessary to make some variations to meet the needs of the pupils.

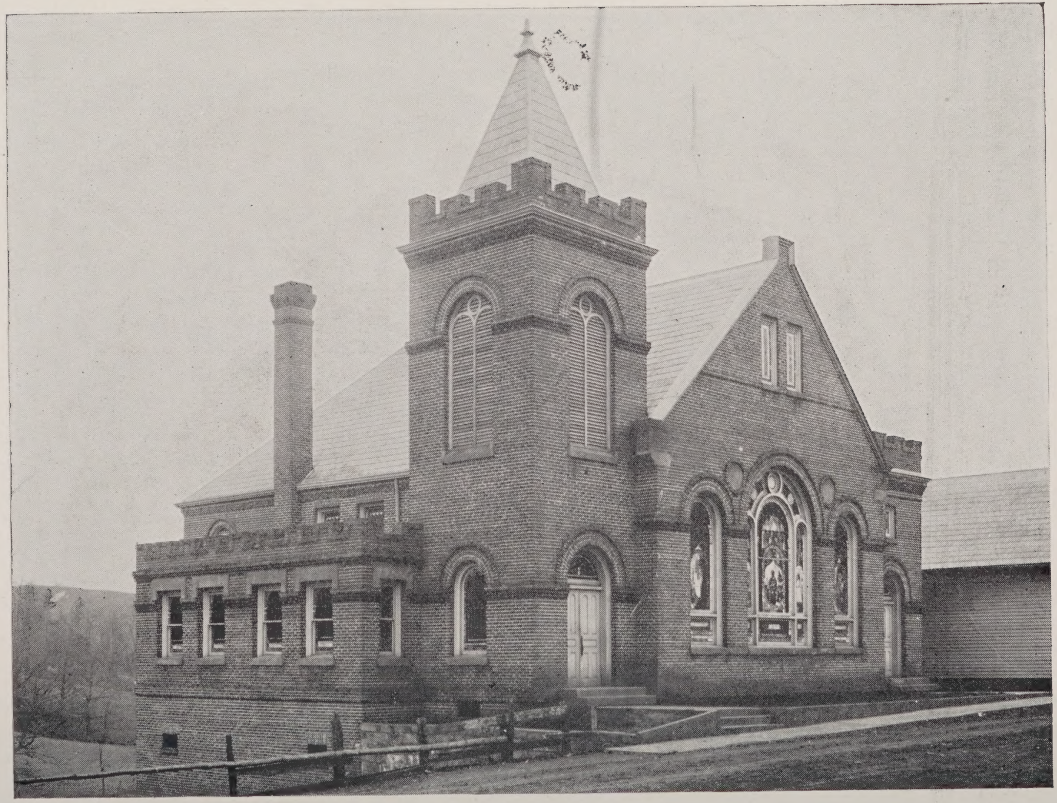
A woman should not consider her education complete without some knowledge of music.

Expression

The object of Expression is not merely to train pupils to recite a few pieces but to train the voice, to teach one how to find the truth in all compositions, and to express this truth in a pleasing and forceful manner.

A course in Expression is helpful to every one. When properly taught it develops the powers of mind and heart which lie behind all expression.

"The art of recitation softens and refines the feelings, raises, by the study of the masterpieces of our literature, the general tone of the mind and of our thoughts, makes us familiar with the beauties



BURNSVILLE BAPTIST CHURCH

of our language, and brings us in direct converse with the best and greatest men of all times."

No one ought to undertake life's work without some training in expression.

EXAMINATIONS

There will be a general examination on each subject at the end of each term.

In order to pass from lower to a higher class a student must have standing of not less than 75 per cent.

EXPENSES

Literary Tuition (Term of 18 Weeks)

Primary, first four Grades	$ 4.50
Grammar School, Fifth and Sixth Grades	6.75
Preparatory, Seventh Grade	9.00
Academic, First and Second years	10.00
Academic, Third and Fourth years	11.25
Matriculation Fee (once during the term)	1.00

Special Tuition (18 Weeks)

Piano, (two lessons a week)	$11.25
Piano rent for practice (one period a day)	1.50
Voice, (two lessons a week)	11.25
Expression, individual lessons	11.25
Stenography	18.00

BOARD

Board, including furnished room and heat, per school month, $10.00.

TUITION

Tuition must be settled at the beginning of each month in advance, as must all other expenses. No reduction will be made for less than one week.

No reduction for tuition is made for absence for the first two weeks.

No student can enter school who has not settled with the Principal for the previous year.

AS OTHERS SEE US

"If the people of Western North Carolina were informed as to the advantages afforded them at your institution, I am sure that you would be unable to accommodate those going there from other counties."

J. C. PRITCHARD, Circuit Court Judge.

"The boys who come from Yancey Collegiate Institute to Wake Forest have given evidence of training superior to that of any other High School in the State. Your boys are the very best. They are on the right side on moral questions. If you have any more like them send them down."

H. A. JONES, Prof. Mathematics,
Wake Forest College.

"I am glad to assure prospective patrons of the fine Christian atmosphere that pervades the school, and of my full confidence in the devotion and ability of those in charge."

WM. LOUIS POTEAT, President,
Wake Forest College.

"I have known Yancey Collegiate Institute from its origin. I do not hesitate to say that it is the best preparatory school that I have ever known. Its teachers are consecrated and self-sacrificing. They are diligently engaged in exerting themselves for the best interest of the student body. I heartily recommend it to any parents who contemplate sending their children to school."

E. F. WATSON, Attorney-at-Law, Burnsville, N. C.

"Some years ago Dean Stacy and I were working on the records of the students here, and I came across a card bearing the name of the Yancey Collegiate Institute, with the names and records of the students from the Institute in the freshman class that year. The thing which attracted my attention was that every one of the students has made a good mark on every study—a thing that rarely happens from any school. I drew Mr. Stacy's attention to it, and asked him whether the Institute was at Yanceyville. His reply was that it was at Burnsville, in the mountains, and that its record that year was the most consistent of any school furnishing boys to that freshman class."

A. H. PATTERSON,
University of North Carolina.

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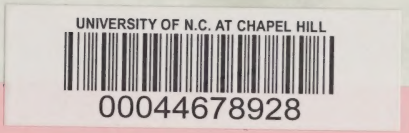

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